

AIM: To support the needs of vulnerable students who are at risk of underachieving on Transition (Catch up funding)				
ACTION	DETAIL	RESPONSIBILITY	FUNDING	STATUS & IMPACT
➤ The establishment of an extended Summer School for Y6 students	<p>Booster work in Literacy and Numeracy for Low Achievers in the Summer holidays prior to entry in Y7</p> <p>12 students identified June 2015</p>	Transition Co-ordinators for English: Maths and Science	<p>Separate funding received on successful application to reimburse expenditure</p> <p>£4405-00</p>	<p>July 2015 Transition Programme completed for 12 Y6 > Y7 students whose progress in Literacy and Numeracy was below KS2 average.</p> <p>Data analysis to be undertaken when Y7 Summative reports are issued to compare <u>progress over time</u> to that of other students.</p> <p>Maths Progress + 58% Static 0% Progress - 42%* Skills booster group in Y8 16-17</p>
➤ To focus on literacy catch-up for Y7/8 students who were at or below Level 3 on entry.	<p>Establishment of small, targeted groups to support progress in Literacy:</p> <p>Phonics group</p>	ASTL English co-ordinates Literacy provision working in conjunction with STL Appropriate Curriculum.	Time required from timetable of three members of staff.	<p>2015-16 Identified 5 Y7 students to start participate in Phonics intervention</p> <p>Stage not Age teaching established within KS3 Green</p>

	<p>Stage not Age teaching groups [Creation of flexible timetable structure to allow vertical groupings of KS3 Green pathway]</p>		<p>Funding to support resources for Read, Write, Inc with HLTA</p>	<p>pathway to support students with Literacy and Numeracy. (KAR)</p> <p>Review of 2015-16 programme Identified 30 Y7 & Y8 students reading at age 9.5/10.00 and below provided with one-to-one support:</p> <table border="1" data-bbox="1648 783 2031 916"> <tr> <td>Progress +</td> <td>73%</td> </tr> <tr> <td>Static</td> <td>3%</td> </tr> <tr> <td>Progress -</td> <td>24%</td> </tr> </table>	Progress +	73%	Static	3%	Progress -	24%
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- Impact of all Literacy programmes to be monitored by Literacy Co-ordinator & KAR as relevant