

# GCSE English and GCSE English Literature

## **COURSE OUTLINES:**

- **English Language** will be 100% external examination  
There will be assessments of writing for purpose and analysing texts for language and structure.  
Speaking also remains a component of the course but is not part of the final level/mark awarded.  
The course will be completed over one year in either Year 11 or Year 10.
- **English Literature** will be 100% external examination  
There will be a study of novels, plays and poetry.  
The course will be completed over one year in either Year 11 or Year 10.

## **COURSE ASSESSMENT:**

- Assessment by final GCSE examinations.  
(Exam Board yet to be confirmed)
- No coursework or Controlled Assessments other than for the Spoken Language component which is a required additional assessment.

## **COURSE QUALIFICATION:**

- The syllabus is not chosen at this time as it is a decision which we must ensure best fits our cohort and the strengths of our students where possible and all options are considered carefully.
- Confirmation of exam boards and texts students will require will be sent to parents once final decisions have been made.
- GCSE English – one grade: 9 – 1
- GCSE English Literature – one grade: 9 – 1

## **TEACHER TO SEE FOR GUIDANCE:**

MS D. SWORD      Classroom A23

# GCSE Mathematics\*\*

## COURSE OUTLINE:

- Using and Applying Mathematics in context
- Number
- Ratio, proportion, rates of change
- Algebra
- Geometry and Measures
- Statistics and Probability

## COURSE ASSESSMENT:

- Assessment by final GCSE examinations in Year 11 (Exam Board yet to be confirmed)
- No coursework or Controlled Assessment
- Two tiers of GCSE entry – Foundation and Higher

## COURSE QUALIFICATION:

Foundation GCSE Mathematics: 1 grade range 5 – 1  
Higher GCSE Mathematics: 1 grade range 9 – 4

\*\*We also propose to offer **GCSE Statistics** and **Level 2 Further Mathematics** as an option. The format of this course will be tailored to suit the students applying to take it.

The course will run alongside and complement GCSE Mathematics.

## TEACHER TO SEE FOR GUIDANCE:

MR M. TURNEY Classroom C25

# AQA GCSE in Biology, Chemistry and Physics

## **COURSE OUTLINE:**

Students study Biology, Chemistry and Physics independently and achieve a single GCSE grade for each subject. External examinations are in May and June of Year 11. Students will cover the following topics during the course:

### Biology

Cell biology; Organisation; Infection and response; Bioenergetics; Homeostasis and response; Inheritance, variation and evolution; Ecology.

### Chemistry

Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; Energy changes; The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources.

### Physics

Forces; Energy; Waves; Electricity; Magnetism and electromagnetism; Particle model of matter; Atomic structure.

This course is suitable as preparation for traditional science A levels.

## **COURSE ASSESSMENT:**

For each subject there are two final examinations. Each of the papers will assess knowledge and understanding from distinct topic areas. Each paper will contribute 50% of the overall final grade and will last 1 hour and 45 minutes. The papers will contain a mixture of multiple choice, structured, closed short answer, and open response questions.

## **COURSE QUALIFICATION:**

Three independent GCSEs for Biology, Chemistry and Physics Grades 9 - 1

### **AQA websites:**

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461>  
<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>  
<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>

### **TEACHER TO SEE FOR GUIDANCE:**

MR J. ELLISON Classroom B23

CORE

+ EXT A

# AQA GCSE Combined Science: Trilogy

## **COURSE OUTLINE:**

Students study Biology, Chemistry and Physics and achieve a double award of 2 GCSE grades. External examinations are in May and June of Year 11. Students will cover the following topics during the course:

### Biology

Cell biology; Organisation; Infection and response; Bioenergetics; Homeostasis and response; Inheritance, variation and evolution; Ecology.

### Chemistry

Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; Energy changes; The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources.

### Physics

Forces; Energy; Waves; Electricity; Magnetism and electromagnetism; Particle model of matter; Atomic structure.

This course is suitable as preparation for traditional science 'A' levels.

## **COURSE ASSESSMENT:**

There are six final examinations: two biology, two chemistry and two physics. Each of the papers will assess knowledge and understanding from distinct topic areas. Each paper will contribute 16.7% of the overall final grade and will last 1 hour and 15 minutes. The papers will contain a mixture of multiple choice, structured, closed short answer, and open response questions.

## **COURSE QUALIFICATION:**

GCSE Combined Science.

Double award (Two GCSE qualifications) Grade 9 - 1

## **AQA website:**

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

## **TEACHER TO SEE FOR GUIDANCE:**

MR J ELLISON Classroom B23

# GCSE Religious Education

## **COURSE OUTLINE:**

- To develop students' knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism.
- To challenge students to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community
- To demonstrate knowledge and understanding of two religions, Christianity and Judaism.
- To explore such topics as: Belief in God; Living the Religious Life; Marriage and the Family; Life and Death.

## **COURSE ASSESSMENT:**

- Two exams both 1 hour 45 minutes
- Papers 1 and 2 undertaken in Year 11.

## **COURSE QUALIFICATION:**

- GCSE in Religious Education Edexcel Draft Specification
- Grades 9 - 1

## **TEACHER TO SEE FOR GUIDANCE:**

MS C. FORBES      Classroom B12

# Physical Education

## **COURSE OUTLINE:**

Core Physical Education

Pupils follow a two year programme of study covering performance related modules.

1. Performance in a range of sports and fitness activities
2. Leading a healthy and active lifestyle
3. Methods used to improve fitness.
4. Leadership and officiating

Pupils are encouraged to take part in a wide range of physical activities

## **COURSE ASSESSMENT:**

No accreditation

## **COURSE QUALIFICATION:**

None

## **TEACHER TO SEE FOR GUIDANCE:**

MR S. GOLIGHTLY PE Department

# GCSE Art & Design (Art, Craft & Design)

## **COURSE OUTLINE:**

Students will probably follow the 'unendorsed' (general) course which enables them to build upon some of the skills delivered at Key Stage 3. Students have the opportunity to work with a wide range of materials including painting, drawing, photography and sculpture. Over this course, students typically work through at least one unit of coursework. They have the opportunity to work according to topic-based projects and also more open-ended projects, which give students a wider scope of independent thinking and learning. An understanding of artists' practice is required to aid students' knowledge and understanding; this is delivered through classroom sessions and visits to art galleries.

## **COURSE ASSESSMENT:**

Students are assessed according to observation, analytical, development and personal response skills. The 'controlled test' is a final exam which accounts for 40% of the total mark. This begins with a research period, which leads to a 10 hour examination. Coursework is completed in school and at home, and accounts for 60% of the total mark.

### **Overall assessment:**

Coursework is worth 60%  
Controlled test is worth 40%

## **COURSE QUALIFICATION:**

This course is based on the WJEC draft specification.  
GCSE Art: Grade range 9 - 1

## **TEACHER TO SEE FOR GUIDANCE:**

MR B. YOUNG                  Classroom D12

Group

C

# GCSE Business and Communication Systems

## **COURSE OUTLINE:**

Students will complete three mandatory units as listed below:

- Unit A265 Businesses and their communication systems: this unit involves looking at different types of business organisation; competition in business; customers and their importance to businesses; a variety of laws and their impact on businesses; manual and computer-based systems and assessing the impact of e-commerce on businesses and their customers
- Unit A266 Developing business communication systems: this unit involves looking at a range of communication methods, e.g. written and verbal; stakeholders and their interests in businesses; investigating a range of communication devices, e.g. mobile phones and satellite navigation systems and suggesting improvements to business communication systems
- Unit A267 ICT skills for business communication systems: this practical unit involves using a variety of software including word processing, presentation, spreadsheet, database and graphics software and finally an evaluation of the usefulness of software in a given scenario

## **COURSE ASSESSMENT:**

- The course is assessed at Level 2 (Grades A\* to G)
- Unit A265 involves a written examination and has a 50% weighting
- Unit A266 involves a controlled assessment and has a 25% weighting
- Unit A267 involves a practical examination and has a 25% weighting

## **COURSE QUALIFICATION:**

- OCR GCSE in Business and Communication Systems (Grades A\* to G)

## **TEACHER TO SEE FOR GUIDANCE:**

MRS C. HAGEL          Classroom C11

Group

C



# GCSE Home Economics: Child Development AQA 4582

## **COURSE OUTLINE:**

This is an opportunity for students to learn about the key aspects of child development including - parenthood, pregnancy, diet, health, development and care of a child and support for the parent and child.

This course would be useful to students wishing to pursue a career in early years' organisations.

## **COURSE ASSESSMENT:**

### **Unit 1 (45801)**

1hour and 30minute written paper (100 marks) 40% of final grade.

6-8 compulsory questions comprising of short structured and free response questions.

### **Unit 2 (45802)**

Research task (30 marks) 20% of final grade.

Completed under supervision over 7 hours.

### **Unit 3 (45803)**

Child study (60Marks) 40% of final grade.

Completed in the classroom under supervision occupying approximately 20 hours.

## **COURSE QUALIFICATION:**

AQA GCSE Home Economics-Child development

One tier of assessment A\* to G

## **TEACHER TO SEE FOR GUIDANCE:**

MRS J. DOLPHIN      Classroom D17

Group

D

# GCSE Computer Science

## COURSE OUTLINE

- WJEC / Eduqas GCSE in Computer Science equips learners with a knowledge and understanding of the fundamental principles and concepts of the subject, including the computational thinking skills to analyse problems and design solutions across a range of contexts.

## COURSE ASSESSMENT

Component 1: Understanding Computer Science Written examination: 1 hour 45 minutes 50% of the qualification This component investigates hardware, logical operations, communication, data representation and data types, operating systems, principles of programming, software engineering, program construction, security and data management and the impacts of digital technology on wider society.

Component 2: Computational Thinking and Programming On-screen examination: 2 hours 30% of the qualification. This component investigates problem solving, algorithms and programming constructs, programming languages, data structures and data types and security and authentication.

Component 3: Software Development Non-exam assessment: 20 hours 20% of qualification. This component requires learners to produce a programmed solution to a problem. They must analyse the problem, design a solution to the problem, develop a final programmed solution, test the solution and give suggestions for further development of the solution. Throughout the production of the solution learners are required to produce a refinement log that evidences the development of the solution.

## COURSE QUALIFICATION

WJEC / Eduqas GCSE Computing Grades 9 - 1

## TEACHER TO SEE FOR GUIDANCE

MR P. ADAM Classroom C12

Group

B

# WJEC Award in Constructing the Built Environment

## **COURSE OUTLINE:**

- Pupils gain an understanding of the Construction industry
- Combination of written and practical work
- Practical work will consist of Painting and Decorating, Carpentry & joinery and Brickwork & Blockwork

## **COURSE ASSESSMENT:** 3 core units

### **CORE UNITS:**

Unit 1 Safety and security in construction.

Students will study health, safety and welfare issues faced in the construction industry. Students will also study the security of sensitive information that is used in the industry. This unit is externally assessed by a 1 hour on-line exam.

Unit 2 Practical construction skills.

Students will perform set practical tasks such as Carpentry & Joinery, Brick and Blockwork and painting and decorating. This unit which involves various practical tasks is internally assessed through the assessment of the practical projects.

Unit 3 Planning construction projects

Students will study the planning process of Refurbishment contracts and new build construction projects. This unit is internally assessed

## **COURSE QUALIFICATION:**

WJEC Constructing and the Built Environment

A Level 2 Pass is equivalent to 1 GCSE grade C

A Level 2 Merit is equivalent to 1 GCSE grade B

A Level 2 Distinction is equivalent to 1 GCSE grade A

Learners who do not achieve a level 2 grade may be awarded a level 1.

Learners who do not achieve a level 1 will be awarded unclassified.

## **TEACHER TO SEE FOR GUIDANCE:**

MR B. WRIGHT      Classroom D1

Group
C

# GCSE Dance

## **COURSE OUTLINE:**

GCSE dance will enable candidates to develop skills, knowledge and understanding of dance as choreographer, performer and critic through:

- applying and adapting a wide range of skills and techniques effectively in performing and choreographing dance, including the ability to improve
- creating dances for a range of purposes and in response to different stimuli
- developing the ability to analyse, evaluate and appreciate dance

This course is both physically and academically challenging. You will be expected to work independently as well as in pairs and groups, creating, rehearsing and performing dances. You will be expected to evaluate your own and others work in order to develop and progress as a training dancer/choreographer.

## **COURSE ASSESSMENT:**

**Performance:** 30% of GCSE 40 marks

(15 marks for set phrases and 25 marks for duet/trio performance)

**Choreography:** 30% of GCSE 40 marks

(Total component 60% Non-exam assessment marked by the centre and moderated by AQA)

**Written exam:** 1 hour 30 minutes at end of course 40% of GCSE 80 marks

## **COURSE QUALIFICATION:**

This course is based on the AQA draft specification.

GCSE Dance: Grade range 9 - 1

## **TEACHER TO SEE FOR GUIDANCE:**

MRS A. WILLIAMS in the Pavilion

Group

C

# GCSE Drama

## **COURSE OUTLINE:**

GCSE Drama will enable candidates to develop skills, knowledge and understanding of drama through:

- applying and adapting a wide range of skills and techniques effectively in performing and directing drama, including the ability to improve
- creating drama pieces for a range of purposes and audiences in response to different stimuli
- developing the ability to analyse, evaluate and appreciate drama.

This course is both physically and academically challenging. You will be expected to work independently, as well as in groups, creating, rehearsing and performing scripted pieces. You will also be expected to take a written exam which focuses on a specific element outlined in the forms of assessment.

## **COURSE ASSESSMENT:**

**Creating:** Devising log (60 marks) and Devised performance (20 marks)  
80 marks in total 40% of GCSE - marked by teachers and moderated by AQA

**Performance:** Performance of Extract 1 (25 marks) **and** Extract 2 (25 marks)  
50 marks in total 20% of GCSE - this component is marked by AQA.

**Written exam:** 1 hour and 45 minutes at end of course

Open book 80 marks 40% of GCSE

## **COURSE QUALIFICATION:**

This course is based on the AQA draft specification.  
GCSE Drama: Grade range 9 - 1

## **TEACHER TO SEE FOR GUIDANCE:**

MR A. FEARON      Classroom A25

Group

D

# GCSE Food Preparation and Nutrition AQA Draft Specification (8585)

## **COURSE OUTLINE:**

Through practical activities students will learn about the functions of ingredients and how to use this knowledge to create new products. Food hygiene and safety and nutritional knowledge are also covered and are essential knowledge not only for life but also for careers in the areas of care, health, early years' education and sport and fitness. Career opportunities include food retail and hospitality and catering as well as the areas in health listed above.

### **There are five core topics:**

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance

## **COURSE ASSESSMENT:**

50% Written examination (1hour 45 minutes)

50% Non-exam assessment

### Task 1 Food investigation

Assesses students' understanding of working characteristics, functional and chemical properties of ingredients (Report with photographic evidence)

### Task 2 Food Preparation assessment

Assesses students' knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food and application of nutrition. (Portfolio including photographic evidence of three dishes)

## **COURSE QUALIFICATION:**

AQA GCSE Design Food Preparation and Nutrition

One tier assessment Grades 9 - 1

## **TEACHER TO SEE FOR GUIDANCE:**

MRS J. DOLPHIN Classroom D17

Group

A

# GCSE French

## **COURSE OUTLINE:**

Students will have the opportunity to:

- extend vocabulary, grammatical knowledge and skills from KS3 and acquire new language through a variety of themes – Identity and Culture, Local, National, International and Global Areas of Interest, Current and Future Study and Employment
- develop the ability to communicate confidently and coherently with native speakers in speech and writing with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen knowledge about how language works and enrich vocabulary to increase independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where French is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
  - develop language learning skills both for immediate use and prepare for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

## **COURSE ASSESSMENT:**

All examinations are completed at the end of Year 11.

Students are entered for Foundation or Higher.

- Listening exam - 35 minutes (Foundation) or 45 minutes (Higher) 25%
- Reading exam - 45 minutes (Foundation) or 1 hour (Higher) 25%
- Speaking – role-play, photocard and conversation (Foundation + Higher) 25%
- Writing – 1 hour (Foundation) or 1 hour 15 minutes (Higher) 25%

## **COURSE QUALIFICATION:**

AQA GCSE French

Foundation - Grades 1 to 5 or Higher - Grades 4 to 9

## **TEACHER TO SEE FOR GUIDANCE:**

MRS L. LEYSON Classroom A35

Group

B or C

# GCSE Geography

## **COURSE OUTLINE:**

The new Geography GCSE course will cover the following:

- Locational knowledge and contextual knowledge of the world's continents, countries, regions and their physical, environmental and human features
- Maps, fieldwork and geographical skills including the use of Geographical Information Systems (GIS), to obtain, illustrate, analyse and evaluate geographical information
- Knowledge and understanding of the UK's geography, both in overview and with some in depth study, to include its physical and human landscapes, environmental challenges, changing economy and society, the importance of cultural and political factors, and its relationships with the wider world
- The causes, consequences of and responses to extreme weather conditions and natural weather hazards, recognising their changing distribution in time and space and drawing on an understanding of the global circulation of the atmosphere.
- Topics will include: People and environment; Global ecosystems and biodiversity; Resources and their management; Cities and urban society & Global economic development issues
- Fieldwork will be assessed through examination only. It will comprise 15% of the total assessment weighting (of which 5% is allocated to skills and 10% allocated to application).

**It is essential to remember that the new Geography GCSE has a new focus in the skills it assesses:**

- 10% of marks are allocated to rewarding use of appropriate mathematical and statistical techniques.
- 5% of marks are allocated for accurate spelling, punctuation and grammar, and the use of specialist technology

## **COURSE ASSESSMENT:**

This course is based on the draft specification.

GCSE Geography: Grade range 9 - 1

A minimum of two exam papers in Year 11

## **TEACHERS TO SEE FOR GUIDANCE:**

MISS S. CALVERT in B14 or MRS C. HUDSON in B16

Group B or D
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# GCSE Graphic Products

## COURSE OUTLINE

- GCSE Graphic Products builds upon the knowledge and skills taught in Key Stage 3 Design and Technology, it looks at the process of designing and making products from a range of graphic and modelling materials. The subject encourages pupils to be able to design and make products with creativity and originality.
- The GCSE course involves the use of ICT within graphic products, the need to consider sustainability and the environmental impact on their designing, looking at the work of other designers and an awareness of how graphic products are manufactured.

## COURSE ASSESSMENT

### **Unit 1 : Written Paper.**

40% of total marks.

2 hours. 120 marks.

Candidates answer all questions in two sections.

Pre-Released material issued.

### **Unit 2 : Design and Making Practice.**

60% of total marks.

Approximately 45 hours. 90 marks.

## COURSE QUALIFICATION

AQA GCSE Design & Technology : Graphic Products - grade A\*-G

## TEACHER TO SEE FOR GUIDANCE

MISS M. SUMMERLEY Classroom D3

Group

D

# GCSE Health and Social Care

## COURSE OUTLINE

- This course gives a comprehensive introduction to the field of health and social and child care.
- Students gain knowledge which will enable them to seek employment or further education in the areas of health, care and early years.

## COURSE ASSESSMENT

Course is assessed over two units:

### **Unit 1 Understanding personal development and relationships**

This unit looks at human growth and development and factors which can affect it. It is externally assessed through a written exam.

### **Unit 2 Exploring health and social care and early years' provision.**

This unit looks at the needs of major client group and how health, care and early years' services are provided and accessed. It also looks at jobs in health, social and early years and the care values. This unit is internally assessed through a Controlled Assessment.

## COURSE QUALIFICATION

Edexcel GCSE in Health and Social Care – grade A\*-G

## TEACHER TO SEE FOR GUIDANCE

MISS L. PATTERSON    Classroom D16

Group

D

# GCSE History

## COURSE OUTLINE

Paper 1: Thematic study and Historic Environment which focuses on assessing knowledge and understanding and source based skills on the following topic:

- Medicine in Britain c1250- present and the British sector of the Western Front, 1914-1918: injuries, treatment and the trenches

Paper 2: Period study and British depth study which focuses on assessing knowledge and understanding of the following topics:

- Early Elizabethan England 1558-1588
- The American West, c 1835 –c 1895

Paper 3: Modern depth study focuses on assessing knowledge and understanding and source based skills on the following topic:

- Weimar and Nazi Germany

## COURSE ASSESSMENT

Paper 1 Exam is 1 hour 15 minutes and worth 30% of the GCSE grade.

Paper 2 Exam is 1 hour 45 minutes and worth 40% of the GCSE grade.

Paper 3 Exam is 1 hour 20 minutes and worth 30% of the GCSE grade.

## COURSE QUALIFICATION

GCSE History Grades 9 - 1

## TEACHERS TO SEE FOR GUIDANCE

MRS R. BELL Classroom B13  
MRS T. URCH Classroom B15

Group B or C
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# GCSE ICT

## **COURSE OUTLINE:**

GCSE ICT encourages the investigation and study of Information and Communication Technology in a variety of contexts. In these contexts the candidates are given opportunities to acquire competence, capability and critical skills through the creation, implementation, use and evaluation of a range of information and communication systems.

## **COURSE ASSESSMENT:**

This qualification is assessed with 2 internally assessed controlled assessments and 2 externally assessed written examinations

**CA1 = 22.5 hours** - This controlled assessment consists of a portfolio of work which shows candidates' attainment in obtaining and interpreting different types of information; using, developing and communicating information to meet the purpose of their studies and presenting the results of their work. This assignment will assess the practical aspects of the functional elements of ICT.

**CA2 = 22.5 hours** - This controlled assessment will give candidates the opportunity to develop a piece of work using multimedia software following a single task brief issued by WJEC.

**Examination 1 = 1.5 hours** - This examination paper will assess the requirements of the Key Stage 4 Programme of Study for Information and Communication Technology and the functional elements of ICT in a home and school context.

**Examination 2 = 1.5 hours** - This examination paper will assess the 'application' content of ICT in a business and industry context.

## **COURSE QUALIFICATION:**

This course qualification is Graded A\* - G

## **TEACHER TO SEE FOR GUIDANCE:**

MR P. ADAM

Classroom C12

Group

A



# European Computer Driving Licence

## **COURSE OUTLINE**

BCS ECDL is a vocational qualification which is recognised by colleges, universities and employers, it is a preferred qualification in some public sector organisations including the NHS & Police force.

Students use online tutorials to become proficient in the use of Microsoft Word, PowerPoint and Excel

## **COURSE ASSESSMENT**

Assessment consists of 4 online tests where pupils get a percentage grade. The average of these 4 tests determines their overall grade:

70% is a Pass, 75% a Merit, 80% a Distinction and 85% a Distinction\*

The tests are on the use and application of Microsoft PowerPoint, Word and Excel. There is a final productivity test which combines all 3 packages.

## **COURSE QUALIFICATION**

BCS ECDL is assessed: Pass, Merit, Distinction and Distinction\*  
This is equivalent to GCSE A\* to C

## **TEACHER TO SEE FOR GUIDANCE**

MR P. ADAM    Classroom C12

Group

A

# GCSE Media AQA

## **COURSE OUTLINE**

There are 2 units to complete to gain a GCSE in Media

Unit 1 – a 1 ½ hour exam to be completed at the end of Y11 on a topic set by the exam board, this is changed every year – recent and upcoming topics include: Promotion and Marketing of Computer Games; Television News; Science Fiction Films; TV Quiz Shows and Television Dramas

Unit 2 – three pieces of controlled assessment – to include study of the magazine industry and own design; study of the representation of a music artist; study of a film genre and the making of a trailer or website design.

## **COURSE ASSESSMENT**

As detailed above – 3 pieces of assessed work worth 60% and one exam worth 40%.

## **COURSE QUALIFICATION**

One GCSE in Media – grade A\*-G

## **TEACHER TO SEE FOR GUIDANCE**

MRS L. BIRD    Classroom D18

Group

D

# GCSE Music AQA

## COURSE OUTLINE

There are 3 components in the draft GCSE music course:

1. Understanding music
2. Performing music
3. Composing music

In order to undertake this course, you will need some previous musical experience.

## COURSE ASSESSMENT:

Listening and Contextual understanding:

- Section A: Listening (68 marks)
- Section B: Contextual understanding (28 marks )

The exam is 1 hour 30 minutes. This exam is 40% of GCSE (96 marks).

Music performance:

- Performance 1: Solo performance (36 marks)
- Performance 2: Ensemble performance (36 marks)

This component is 30% of GCSE marks. It will be internally marked by teachers and externally moderated by AQA. Performances must be completed in the year of certification.

Composition:

- Composition 1: Composition to a brief (36 marks)
- Composition 2: Free composition (36 marks)

This component is 30% of GCSE marks. It will be internally marked by teachers and externally moderated by AQA.

## COURSE QUALIFICATION:

Draft AQA GCSE Music Grades 9 - 1

## TEACHER TO SEE FOR GUIDANCE:

MR E. RUSH Classroom A15

Group

D



# BTEC First Award in Performing Arts

## **COURSE OUTLINE:**

- You will gain an understanding of how you make sure that you present yourself in the best light to potential employers.
- You will learn key skills required to work in the industry, including the flexibility to follow an endorsed pathway in any one of the following: Performance, acting, dance, production or musical theatre
- You will learn key concepts and principles related to the world of Performing Arts

This course will provide a broad, solid foundation for progression and employment in the Performing Arts sector. It will inspire and enthuse learners who already enjoy performing arts and would like to further their skills, knowledge and understanding of one of these strands, with a view to progressing to further study and a career within the sector.

## **COURSE ASSESSMENT:**

The new BTEC First Award in Performing Arts contain 2 forms of assessment

- Unit 1 Individual Showcase- External Assessment
- Unit 2 Preparation, Performance and Production - Internal Assessment
- Unit 3 Optional Specialist Production – Internal Assessment.

The course will be assessed in two ways;-

An externally set task by Edexcel completed through a controlled assessment submitted to an external verifier. The second will be creating and developing a folder of evidence for each unit that they are studying. This work will be internally verified by the Creative Arts Team.

## **COURSE QUALIFICATION:**

BTEC First Award L1/ L2 in Performing Arts (Equivalent to 1 GCSE)

## **TEACHERS TO SEE FOR GUIDANCE:**

MR A. FEARON      Classroom A15

Group

C



# GCSE Art & Design (Photography)

## **COURSE OUTLINE:**

Students follow the 'unendorsed' (general) course which enables them to build upon some of the skills delivered at Key Stage 3. Students follow the Photography course which involves the use of digital technology. Photoshop is used in school as an editing creative tool alongside other programs. Outcomes can involve photography alongside collage, 3D craft and any other relevant means. Over this course, students typically work through at least one unit of coursework. They have the opportunity to work according to topic-based projects and also more open-ended projects, which give students a wider scope of independent thinking and learning. An understanding of artists' practice is required to aid students' knowledge and understanding; this is delivered through classroom sessions and visits to art galleries.

## **COURSE ASSESSMENT:**

Students are assessed according to observation, analytical, development and personal response skills. The 'controlled test' is a final exam which accounts for 40% of the total mark. This begins with a research period which leads to a 10 hour examination. Coursework is completed in school and at home, and accounts for 60% of the total mark.

### **Overall assessment:**

Coursework is worth 60%

Controlled test is worth 40%

## **COURSE QUALIFICATION:**

GCSE Art & Design (Photography): Grade range 9 - 1

## **TEACHER TO SEE FOR GUIDANCE:**

MR B. YOUNG

Classroom D12

Group

D

# GCSE Physical Education

## OCR Draft Specification

### **COURSE OUTLINE:**

The GCSE PE course provides students with the exciting opportunity to further develop an understanding of Physical education.

Studying GCSE (9-1) Physical education will open your eyes to the amazing world of Sports performance. Not only will you have the chance to perform and be assessed in your three favourite sports throughout the course, you will also develop wide ranging knowledge of the how and why of physical activity and sport.

#### **Component 1: Physical factors affecting performance**

How the human body works and functions during Sport and physical activity; diet and training; how and why we train; how to devise training plans. Students will learn how to develop themselves and others in sport.

#### **Component 2: Socio – Cultural issues and Sports Psychology**

How do we learn skills that enable us to perform better? How do sports impact on our lives? What are the benefits of a healthy and active lifestyle?

#### **Component 3: Performance within Physical Education**

Performance in three Sports. (The course may cover more than three)  
How to analyse performance.

### **COURSE ASSESSMENT:**

Component 1 Written examination (1 hr) at the end of the course 30% of GCSE

Component 2 Written examination (1 hr) at the end of the course 30% of GCSE

Component 3 Assessed internally and moderated by OCR 40% of GCSE

### **COURSE QUALIFICATION:**

Single GCSE Grade range 9 - 1

### **TEACHERS TO SEE FOR GUIDANCE:**

MR S GOLIGHTLY & MISS D THOMPSON PE Department

Group

A or C

# AQA GCSE in Biology, Chemistry and Physics

## **COURSE OUTLINE:**

Students study Biology, Chemistry and Physics independently and achieve a single GCSE grade for each subject. External examinations are in May and June of Year 11. Students will cover the following topics during the course:

### Biology

Cell biology; Organisation; Infection and response; Bioenergetics; Homeostasis and response; Inheritance, variation and evolution; Ecology.

### Chemistry

Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; Energy changes; The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; Using resources.

### Physics

Forces; Energy; Waves; Electricity; Magnetism and electromagnetism; Particle model of matter; Atomic structure.

This course is suitable as preparation for traditional science A levels.

## **COURSE ASSESSMENT:**

For each subject there are two final examinations. Each of the papers will assess knowledge and understanding from distinct topic areas. Each paper will contribute 50% of the overall final grade and will last 1 hour and 45 minutes. The papers will contain a mixture of multiple choice, structured, closed short answer, and open response questions.

## **COURSE QUALIFICATION:**

Three independent GCSEs for Biology, Chemistry and Physics Grades 9 - 1

### **AQA websites:**

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461>  
<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>  
<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>

### **TEACHER TO SEE FOR GUIDANCE:**

MR J. ELLISON Classroom B23

CORE + EXT A
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